

# University of Pretoria Yearbook 2023

## Curriculum and pedagogy in the early years 200 (CEY 200)

**Qualification** Undergraduate

**Faculty** [Faculty of Education](#)

**Module credits** 24.00

**NQF Level** 06

**Prerequisites** No prerequisites.

**Contact time** 2 lectures per week

**Language of tuition** Module is presented in English

**Department** Early Childhood Education

**Period of presentation** Year

### Module content

This module deals with curriculum, pedagogy and learning environments for early childhood care and development. Linked on the Education (OPV) 222, 312 and 322 modules (Supportive learning environments, Curriculum in the classroom and Classroom, safety, discipline and management), the module explores theories, philosophies and practices of early childhood curricula, pedagogy and learning environments. It addresses the play-based curriculum; different teaching and learning methods; learning settings, resources and materials; planning of group times and children's activities; and planning and organisation of routines, daily schedules, transitions and movements. It examines also the South African National Curriculum Framework and the six Early Learning and Development Areas; transformative pedagogy relevant to diverse African contexts; making of age-appropriate tools and toys from locally available materials; and adapting material and activities to accommodate children with disabilities.

### Regulations and rules

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific

regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.

**University of Pretoria Programme Qualification Mix (PQM) verification project**

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.